

Journal of MULTIPLE SCLEROSIS Research

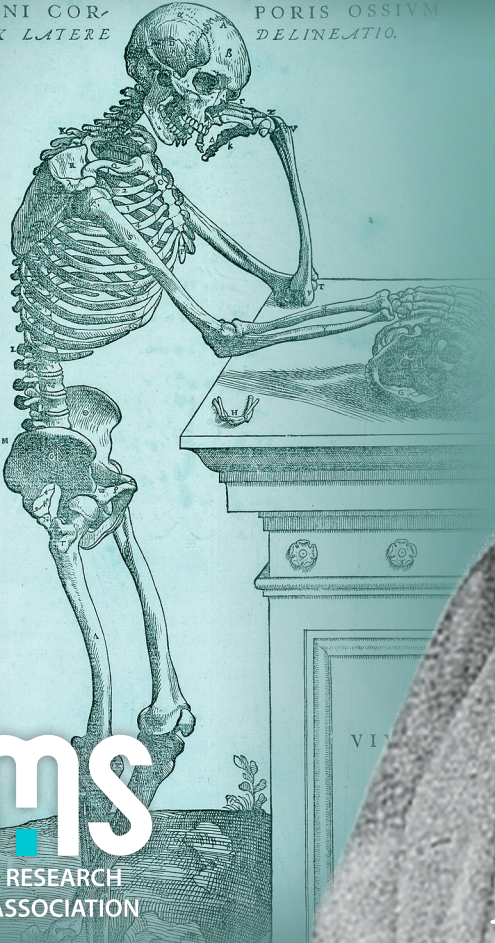
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ABOUT US

Journal of Multiple Sclerosis Research is the official open access scientific publication of the Multiple Sclerosis Research Association. This double-blind peer-reviewed journal is published triannual in April, August, and December.

The target audience of the *Journal of Multiple Sclerosis Research* includes all health professionals working in the fields of multiple sclerosis, neuromyelitis optica and spectrum diseases, and other related diseases of the central nervous system.

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The editorial processes are designed in accordance with the guidelines of international organizations such as the International Council of Medical Journal Editors (ICMJE) (<http://www.icmje.org>) and the Committee on Publication Ethics (COPE) (<http://publicationethics.org>).

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The mission of the *Journal of Multiple Sclerosis Research* is to provide practical, timely, and relevant clinical and basic science information to all health professionals and researchers working in the field of multiple sclerosis.

The *Journal of Multiple Sclerosis Research* publishes original research papers, interesting case reports, invasive procedures, clinical and basic science review articles, editorials, and letters to the editor, about multiple sclerosis and related topics, all of which have the highest scientific and clinical value at an international level.

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Journal of Multiple Sclerosis Research does not charge any fee for article submission or processing and publication. Also, manuscript writers are not paid by any means for their manuscripts.

The journal should be abbreviated as "J Mult Scler Res" when referenced.

Journal of Multiple Sclerosis Research accepts invited review articles, research articles, brief reports, case reports, letters to the editor, and images that are relevant to the scope of multiple sclerosis, neuromyelitis optica, and other related diseases of the central nervous system on the condition that they have not been previously published elsewhere. All manuscripts are subject to editorial revision to ensure they conform to the style adopted by the journal. There is a double-blind reviewing system.

The Editorial Policies and General Guidelines for manuscript preparation specified below are based on "Recommendations for the Conduct, Reporting, Editing, and Publication of Scholarly Work in Medical Journals (ICMJE Recommendations)" by the International Committee of Medical Journal Editors (2013, archived at <http://www.icmje.org>).

Editorial Process

The manuscript submission and editorial review process are as follows:

After receiving each manuscript, a checklist is completed by the editorial assistant. The editorial assistant checks that each manuscript contains all required components and adheres to the author guidelines, after which time it will be forwarded to the editor in chief. Following the editor in chief's evaluation, each manuscript is forwarded to the associate editor, who assigns reviewers. The selected reviewers (at least three) will generally review all manuscripts based on their relevant expertise. The associate editor could also be assigned as a reviewer along with the reviewers. After the reviewing process, all manuscripts are evaluated in the editorial board meeting.

The Review Process

This journal applies double-blind review, which means that the reviewers cover both the reviewer and the author identifications throughout the review process.

Each manuscript submitted to the *Journal of Multiple Sclerosis Research* is subject to an initial review by the editorial office to determine if it is aligned with the journal's aims and scope and complies with essential requirements. Manuscripts (all double-blind and peer-reviewed) sent for peer review will be assigned to one of the journal's associate editors, who is an expert on the manuscript's content. During the review, the statistics department editor will evaluate articles that need detailed statistical evaluation. All accepted manuscripts are subject to English language editing. Once papers have been reviewed, the reviewers' comments are sent to the editor, who will make a preliminary decision on the paper. At this stage, based on the feedback from reviewers, manuscripts can be either accepted or rejected, or revisions can

be recommended. Following initial peer review, articles judged worthy of further consideration often require revision. Revised manuscripts generally must be received within 3 months from the date of the initial decision and must include "point-to-point response to the comments of reviewers" and a copy of the revised text by highlighting the changes made in the revised manuscripts. Extensions must be requested from the associate editor at least 2 weeks before the 3-month revision deadline expires; *Journal of Multiple Sclerosis Research* will reject manuscripts received beyond the 3-month revision deadline. Manuscripts with extensive revision recommendations will be sent for further review (usually by the same reviewers) upon their re-submission. When a manuscript is finally accepted for publication, the technical editor will make a final edit, and a marked-up copy will be e-mailed to the corresponding author for review and for any final adjustments.

Preparation of Manuscript

Manuscripts should be prepared according to ICMJE guidelines (<http://www.icmje.org>).

Original manuscripts require a structured abstract. Each section of the structured abstract must be labelled with the appropriate subheading (Objective, Materials and Methods, Results, and Conclusion). Case reports require short unstructured abstracts, whereas letters to the editor do not require an abstract. Research or project support should be acknowledged as a footnote on the title page.

Technical and other assistance should be provided on the title page.

Preparation of research articles, systematic reviews, and meta-analyses must comply with study design guidelines:

CONSORT statement for randomized controlled trials (Moher D, Schultz KF, Altman D, for the CONSORT Group. The CONSORT statement revised recommendations for improving the quality of reports of parallel-group randomized trials. *JAMA* 2001;285:1987-1991) (<http://www.consort-statement.org/>);

PRISMA statement of preferred reporting items for systematic reviews and meta-analyses (Moher D, Liberati A, Tetzlaff J, Altman DG, The PRISMA Group. Preferred Reporting Items for Systematic Reviews and Meta-Analyses: The PRISMA Statement. *PLoS Med* 2009;6(7):e1000097.) (<http://www.prisma-statement.org/>);

STARD checklist for the reporting of studies of diagnostic accuracy (Bossuyt PM, Reitsma JB, Bruns DE, Gatsonis CA, Glasziou PP, Irwig LM, et al., for the STARD Group. Toward complete and accurate reporting of studies of diagnostic accuracy: the STARD initiative. *Ann Intern Med* 2003;138:40-44.) (<http://www.stard-statement.org/>);

STROBE statement, a checklist of items that should be included in reports of observational studies (<http://www.strobe-statement.org/>);

Meta-analysis of observational Studies in Epidemiology (MOOSE) guidelines for meta-analysis and systemic reviews of observational studies (Stroup DF, Berlin JA, Morton SC, et al. Meta-analysis of observational studies in epidemiology: a proposal for reporting MOOSE group. *JAMA* 2000;283:2008-2012).

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References: References should be cited in the text, tables, and figures with numbers in parentheses. References should be numbered consecutively according to the order in which they first appear in the text. All authors should be in the references. Journal of Multiple Sclerosis Research research adheres to the NLM style.

Manuscript Format and Style

Writing rules

The submission should be split into separate files in the following order:

- Title
- Main Document (English abstract and keywords-Turkish abstract and keywords, main text, references, tables and figure explanations should be included).
- Figures, pictures and graphics files in .jpeg or .gif formats should be uploaded separately.
- Copyright Transfer Form and Authorship Contribution Form
- Ethics committee approval form should be available for research articles.

Title Page

Title: The title should provide important information regarding the manuscript's content. The title page should include the authors' names, degrees, and institutional/professional affiliations, a short title, abbreviations, keywords, financial disclosure statement, and conflict of interest statement. If a manuscript includes authors from more than one institution, each author's name should be followed by a superscript number corresponding to their institution, which is listed separately. The contact information for the corresponding author should also be provided, including name, e-mail address, telephone, and fax numbers.

Running Head: The running head should not be more than 40 characters, including spaces, and should be located at the bottom of the title.

Word Count: The word count does not include the abstract, references, or figure/table legends. The word count must be noted on the title page, along with the number of figures and tables. Original articles should be less than 3000 words and include no more than six figures, tables and 50 references.

Tables and figures: All tables and figures must be placed after the text and must be labelled.

Data Sharing Policies: Data sharing policies concern the minimal dataset that supports the central findings of a published study. Generated data should be publicly available and cited in accordance with the journal guidelines. Authors must inform the journal about the tables and figures created.

The journal expects that data supporting the results in the paper will be archived in an appropriate public repository. Authors are required to provide a data availability statement to describe the availability or the absence of shared data. When data have been shared, authors are required to include a link to the used repository in their data availability statement and to cite their shared

data. Journal of Multiple Sclerosis Research requests detailed information from the authors regarding the data sharing policy.

Conflict of Interest Statement: To prevent potential conflicts of interest from being overlooked, this statement must be included in each manuscript. In case of conflicts of interest, every author should complete the ICMJE general declaration form, which can be obtained from http://www.icmje.org/coi_disclosure.pdf.

Abstract and Keywords: The second page should include an abstract not exceeding 250 words. Moreover, as various electronic databases integrate only abstracts into their index, important findings should be presented in the abstract.

Abstract

The abstract should be short and factual. It should state the purpose of the research briefly and should be structured according to the following subheadings: Objective, Materials and Methods, Results, and Conclusion. Abbreviations should be avoided and reference citations are not permitted. References should be avoided, and nonstandard or uncommon abbreviations should be avoided, but if essential they must be defined at their first mention in the abstract itself. The clinical trial number should be provided at the end of the abstract.

Objective: The abstract should state the objective (the purpose of the study and hypothesis) and summarize the rationale for the study.

Materials and Methods: Important methods should be written respectively.

Results: Important findings and results should be provided here.

Conclusion: The study's new and important findings should be highlighted and interpreted.

Other types of manuscripts, such as case reports, reviews, and others, will be published according to uniform requirements.

Keywords: Provide at least three keywords below the abstract to assist indexers. Use terms from the Index Medicus Medical Subject Headings List (for randomized studies, a CONSORT abstract should be provided (<http://www.consort-statement.org>).

1. Original Articles:

An article is considered original research if;

It is the report of a study written by the researchers who actually did the study.

The researchers describe their hypothesis or research question and the purpose of the study.

The researchers detail their research methods.

The results of the research are reported.

The researchers interpret their results and discuss possible implications.

This is the most common type of journal manuscript used to publish full data reports from research. It may be called an Original Article, Research Article, Research, or just Article, depending on the journal.

INSTRUCTIONS TO AUTHORS

Original articles should have the following sections:

Introduction: The introduction should include an overview of the relevant literature presented in summary form (one page), and whatever remains interesting, unique, problematic, relevant, or unknown about the topic must be specified. The introduction should conclude with the rationale for the study and its design and objective(s).

Materials and Methods: The selection of observational or experimental participants, such as patients, laboratory animals, and controls, must be clearly described, including inclusion and exclusion criteria and a description of the source population. Sufficiently detailed methods and procedures must be identified to allow other researchers to reproduce the results. References to established methods (including statistical methods) and to brief modified methods and the rationale for using them and evaluation of their limitations must be provided. All drugs and chemicals used, including generic names, doses, and routes of administration, must be identified. The section should include only information that was available at the time the plan or protocol for the study was devised on STROBE (<http://www.strobe-statement.org>).

Statistics: The statistical methods used in enough detail to enable a knowledgeable reader with access to the original data to verify the reported results must be described. Statistically important data should be provided in the text, tables, and figures. Details about randomization and the number of observations must be provided as well, the treatment complications must be described, and all computer programs used must be specified.

Results: Your results should be presented in logical sequence in the text, tables, and figures. Not all the data provided in the tables and/or figures in the text must be presented; Only important findings, results, and observations should be emphasized and/or summarized. For clinical studies, the number of samples, cases, and controls included in the study should be provided. Discrepancies between the planned number and the obtained number of participants should be explained. Comparisons and statistically important values (i.e., p-value and confidence interval) should be provided.

Discussion: This section should include a discussion of the data. New and important findings/results and the conclusions they lead to should be emphasized. The conclusions should be linked with the goals of the study, but unqualified statements and conclusions not entirely supported by the data should be avoided. The detailed findings/results should not be repeated; important findings/results should be compared with those of similar studies in the literature, along with a summary. In other words, similarities or differences in the obtained findings/results with those previously reported should be discussed.

Study Limitations: Limitations of the study should be detailed. In addition, an evaluation of the implications of the obtained findings/results for future research should be outlined.

Conclusion: The conclusion of the study should be highlighted.

2. Case Reports: A case report is a detailed report of the symptoms, signs, diagnosis, treatment, and follow-up of an individual patient. It usually describes an unusual or novel occurrence and remains one of the cornerstones of medical progress and provides many

new ideas in medicine. Case reports should be structured as follows:

Abstract: an unstructured abstract that summarizes the case

Introduction: a brief introduction (recommended length: 1–2 paragraphs)

Case Presentation: describes the case in detail, including the initial diagnosis and outcome

Discussion: should include a brief review of the relevant literature and how the presented case furthers our understanding to the disease process

3. Review Articles: Review articles provide a comprehensive summary of research on a certain topic and a perspective on the state of the field and where it is heading. They are often written by leaders in a particular discipline after an invitation from the editors of a journal.

Review articles should include a conclusion in which a new hypothesis or study about the subject may be posited. Methods for literature search or level of evidence should not be published. Authors who will prepare review articles should already have published research articles on the relevant subject. There should be a maximum of two authors for review articles.

4. Images: Authors can submit for consideration an illustration and photos that are interesting, instructive, and visually attractive, along with a few lines of explanatory text and references. No abstract, discussion, or conclusion is required, but a brief title should be included.

5. Letters to the Editor: A letter to the editor (sometimes abbreviated LTTE or LTE) is a letter sent to a publication about issues of concern from its readers. In academic publishing, letters to the editor of an academic journal are usually open post-publication reviews of a paper, often critical of some aspects of the original paper. For letters to the editor, no abstract is required, but a brief title should be included.

6. Invited Review Article: Invited review articles are comprehensive analyses of specific topics in medicine, which are written upon invitation due to extensive experience and publications of authors on their view of the subjects. All invited review articles will also undergo peer review prior to acceptance.

7. Editorial Comment: Editorial comments are a brief remark on an article published in the journal by the viewer of their article or by a relevant authority. Most comments are invited by the editor in chief, but spontaneous comments are welcome. An abstract is not required with this type of manuscripts.

References: References should be cited in the text, tables, and figures with numbers in parentheses. References should be numbered consecutively according to the order in which they first appear in the text. All authors should be in the references. Journal of Multiple Sclerosis Research research adheres to the NLM style.

https://www.nlm.nih.gov/bsd/uniform_requirements.html

Examples of References

1. List All Authors

Bonanni E, Tognoni G, Maestri M, Salvati N, Fabbrini M, Borghetti D, DiCoscio E, Choub A, Sposito R, Pagni C, Iudice A, Murri L.

INSTRUCTIONS TO AUTHORS

Sleep disturbances in elderly subjects: an epidemiological survey in an Italian district. *Acta Neurol Scand* 2010;122:389-397.

2. Organization as Author

American Geriatrics Society 2015 Updated Beers Criteria Expert panel. American geriatrics society 2015 updated Beer criteria for potentially inappropriate medication use in older adults. *J Am Geriatr Soc* 2015;63: 2227-2246.

3. Complete Book

Ham RJ, Sloane PD, Warshaw GA, Potter JF, Flaherty E. Ham's primary care geriatrics : a case-based approach, 6th ed. Philadelphia, Elsevier/Saunders, 2014.

4. Chapter in Book

BG Katzung. Special Aspects of Geriatric Pharmacology, In:Bertram G. Katzung,Susan B. Masters, Anthony J. Trevor (Eds). Basic and Clinical Pharmacology. 10th edition, Lange, Mc Graw Hill, USA 2007, pp 983-90.

5. Abstract

Reichenbach S, Dieppe P, Nuesch E, Williams S, Villiger PM, Juni P. Association of bone attrition with knee pain, stiffness and disability; a cross sectional study. *Ann Rheum Dis* 2011;70:293-8. (abstract).

6. Letter to the Editor

Rovner B. The Role of the Annals of Geriatric Medicine and Research as a Platform for Validating Smart Healthcare Devices for Older Adults. *Ann Geriatr*. 2017;21:215-216.

7. Supplement

Garfinkel D. The tsunami in 21st century healthcare: The age-related vicious circle of co-morbidity - multiple symptoms - over-diagnosis - over treatment - polypharmacy [abstract]. *J Nutr Health Aging* 2013;17(Suppl 1):224-227.

Tables, Graphics, Figures, and Images

Tables: Each table should be supplied on a separate file. Tables should be numbered according to the order in which they appear in the text, and a brief caption for each should be supplied. Each column must have a short or abbreviated heading. Explanatory statistical measures of variation, such as standard deviation or standard error of the mean, must be written. Each table must be cited in the text.

Figures: Figures should be professionally drawn and/or photographed. Figures should be numbered according to the order in which they appear in the text. Figures include graphs, charts, photographs, and illustrations. Each figure should be accompanied by a legend that does not exceed 50 words. Abbreviations must be used only if they have been introduced in the text. Authors are also required to provide the level of magnification for histological slides. The internal scale must be explained, and the staining method used must be identified. Figures should be submitted as separate files, not in the text file. High-resolution image files are not preferred for initial submission as the file sizes may be too large. The total file size of the PDF for peer review should not exceed 5 MB.

Type of Article	Abstract	Word Count*	Number of References	Tables/Figures
Original Articles	250	3000	50	5
Review Articles	250	3500	100	5
Invited Review Article	250	3500	75	5
Case Reports	100	1000	15	2
Images	None	500	10	2
Letters to the Editor	None	600	10	1
Editorial Comment	None	1500	20	2

*Excludes abstract, acknowledgments, conflict of interest statement, references and tables; maximum word counts.

Authorship

Each author should have participated sufficiently in the work to assume public responsibility for the content. Any portion of a manuscript that is critical to its main conclusions must be the responsibility of at least one author. Please check the definition of the role of authors and contributors in the following link:

<http://www.icmje.org/recommendations/browse/roles-and-responsibilities/defining-the-role-of-authors-and-contributors.html>.

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The support received from individuals, organizations, grants, corporations, and any other source should be acknowledged. For work involving a biomedical product or potential product partially or wholly supported by corporate funding, a note stating "This study was financially supported (in part) with funds provided by (company name) to (authors' initials)" must be included. Grant support, if received, needs to be stated and the specific granting institutions' names and grant numbers provided when applicable.

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When reporting experiments conducted with humans, it must be indicated that the procedures were in accordance with ethical

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standards set forth by the committee that oversees human experimentation. Approval of research protocols by the relevant ethics committee, in accordance with international agreements (Helsinki Declaration of 1975, revised 2013 available at <http://www.wma.net/e/policy/b3.html> "Guide for the Care and use of Laboratory Animals" www.nap.edu/catalog/5140.html), is required for all experimental, clinical, and drug studies. Studies performed on humans require an ethics committee certificate, including an approval number. It also should be indicated in the "Materials and Methods" section. Patient names, initials, and hospital identification numbers should not be used. Manuscripts reporting the results of experimental investigations conducted with humans must state that the study protocol received institutional review board approval and that the participants provided informed consent.

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All authors are responsible for the manuscript's content.

All authors participated in the study concept and design, analysis and interpretation of the data, and drafting or revising of the manuscript and have approved the manuscript as submitted.

In addition, all authors are required to disclose any professional affiliation, financial agreement, or other involvement with any company whose product figures are prominent in the submitted manuscript.

Authors of accepted manuscripts will receive electronic page proofs and are responsible for proofreading and checking the entire article within 2 days. Failure to return the proof in 2 days will delay publication. If the authors cannot be reached by e-mail or telephone within 2 weeks, the manuscript will be rejected and will not be published in the journal.

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Use only standard abbreviations. Avoid abbreviations in the title and abstract. The full term for an abbreviation should precede its first use in the text unless it is a standard abbreviation. All acronyms used in the text should be expanded at first mention, followed by the abbreviation in parentheses; thereafter, the acronym only should appear in the text. Acronyms may be used in the abstract if they occur three or more times therein but must be reintroduced in the body of the text. Generally, abbreviations should be limited to those defined in the AMA Manual of Style, current edition. A list of each abbreviation (and the corresponding full term) used in the manuscript must be provided on the title page.

The ORCID (Open Researcher and Contributor ID) number of the corresponding author should be provided while sending the manuscript. A free registration can be created at <http://orcid.org>.

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PEER REVIEW

Editorial policies of the journal adhere to the rules advised by the Council of Science Editors and are reflected in uniform requirements for manuscripts submitted to biomedical journals: writing and editing for biomedical publication (<http://www.icmje.org/>).

Submitted manuscripts are subjected to double-blind peer review. The scientific board, which guides the selection of papers for potential publication in the journal, consists of elected experts of the Journal and, if necessary, may be selected from national and international experts in the relevant field of research. All manuscripts are reviewed by the editor, section editors, and at least three internal and external expert reviewers.

The authors of the accepted manuscripts should consent that the editor and section editors can make corrections without changing the main text of the paper. The manuscript format should follow uniform requirements for manuscripts submitted to biomedical journals: writing and editing for biomedical publication (<http://www.icmje.org/>).

Ethics

Approval of the Ethics Committee and a statement on the adherence of the study protocol to international guidelines (Declaration of Helsinki revised in 2013 [www.wma.net/e/policy/b3.html]) are required for experimental and clinical studies as well as studies on drug–human interactions. In experimental animal studies, the authors should indicate that the procedures were followed in accordance with animal rights (Guide for the Care and Use of Laboratory Animals [<https://www.nap.edu/catalog/5140/>]) and should obtain approval from the Animal Ethics Committee.

The approval of the Ethics Committee, statement on the adherence to international guidelines, and patient's informed consent should be indicated in the "Materials and Methods" section. These are also required for case reports whenever data/media used could reveal the identity of the patient. The declaration of a conflict of interest between authors and institutions and acknowledgment of any financial or material support and aid is mandatory for submission of the manuscript. Relevant statements should be written at the end of the manuscript. Reviewers are required to report if any potential conflict of interest exists among reviewers, authors, and institutions.

We disapprove unethical practices such as plagiarism, fabrication, duplication, and salamisation, as well as efforts to influence the review process with practices such as gifting authorship, inappropriate acknowledgments, and references. Additionally, authors must respect participants' right to privacy. Moreover, short abstracts published in congress books that do not exceed 400 words, present preliminary research data, and are presented in an electronic environment are not accepted as pre-published work. Authors in such a situation must declare this status on the first page of the manuscript and in the cover letter. (The Committee on Publication Ethics flowchart is available at: <http://publicationethics.org>) All responsibility of the published articles belongs to the authors.

Submitted manuscripts are also subjected to the evaluation of plagiarism and duplicate publication by an automated software. Authors are obliged to acknowledge if they published study results in full or in part in the form of abstracts.

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Assessing Psychiatric Symptoms in Pediatric Multiple Sclerosis Patients

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Abstract

Objective: Multiple sclerosis (MS) is an autoimmune disease affecting both adults and children, often accompanied by various psychiatric disorders. Research on psychiatric symptoms in pediatric MS is relatively limited in comparison with adult-onset MS. To evaluate depression and anxiety levels in pediatric MS patients and compare them to healthy controls, and to assess the impact of clinical and sociodemographic variables on these levels.

Materials and Methods: A cross-sectional study was conducted involving 15 pediatric MS patients and 15 age and socioeconomic-matched healthy controls. Anxiety and depression levels were assessed using the State-Trait Anxiety Inventory (STAI) and Children's Depression Inventory (CDI).

Results: No significant difference was observed between the MS group and controls in terms of CDI scores, STAI state, and anxiety trait scores. Nevertheless, individuals in the MS group exhibited higher levels of trait anxiety. The average disability score among MS participants was low (0.33), potentially explaining the comparable psychiatric symptom levels with the controls. Sociodemographic data revealed a significant difference in fathers' education levels between the groups.

Conclusion: Depression and anxiety levels in pediatric MS patients were similar to healthy controls, possibly attributed to the low disability levels in the MS group. Extensive research is crucial to understand better psychiatric comorbidities and their correlation with disability progression in pediatric MS.

Keywords: Multiple sclerosis, pediatric, psychiatric symptoms

Introduction

Multiple Sclerosis (MS) is an autoimmune and chronic disorder that incites inflammatory damage to the myelin sheath, and while it is more prevalent among young adults, children can also be affected by MS. It is reported that between 3% and 10% of MS patients are under 16, and less than 1% of MS occurs in children younger than 10 (1). Pediatric MS patients tend to experience a broader range of symptoms at the onset of the disease, but despite the symptom variety, pediatric MS patients have a lower likelihood of developing progressive disease compared to adult MS patients (2,3). Timely diagnosis and effective management

of MS in pediatric patients are critical as individuals in this age group tend to experience significant disabilities at an earlier stage of life than adults, and taking disease-modifying drugs at an early stage may help slow down the disease's progression (4,5). Although early diagnosis is critical, pediatric MS can be difficult to differentiate from other various diseases in children, leading to an underdiagnosis or a misdiagnosis (6,7). Recently, there has been a surge in research related to pediatric MS, which has led to a greater understanding of the condition and a continued interest in this field.

Extensive studies have investigated the correlation between neurological and psychiatric disorders. It has been particularly

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demonstrated by different studies that anxiety disorders and depression frequently accompany adult MS (8,9). Depression, in particular, is one of the most important problems associated with MS, and MS-related depression is generally reported to be of moderate severity (10). In different studies, depression has been shown to affect approximately 15.8% to 47% of the MS population (11-13). The lifetime prevalence of comorbid depression in MS patients is estimated at around 50% (14,15). Anxiety concerns approximately 16-48% of individuals with MS, and patients with low or moderate disabilities reportedly exhibit higher anxiety levels (16-19). This phenomenon has been explained by the fact that patients fear more severe disabilities in the future due to the knowledge of how debilitating their moderate handicaps can be. Fatigue and pain, which are frequently seen in MS, are also found to be associated with anxiety and depression (19).

Accurate recognition of psychiatric disorders accompanying MS and making the necessary interventions are essential in many different aspects. MS patients often experience secondary consequences due to depressive symptoms, including various physical and psychological effects (20). For instance, individuals with MS who experience depression are at an increased risk of premature mortality and suicide (21). Depression exerts a significant negative impact on the quality of life, level of independence in daily activities, and employment status of individuals with MS (22,23). Research has further suggested that depression may play a role in worsening fatigue and pain symptoms in individuals with MS (24,25). Depression among individuals with MS has also been found to exhibit a correlation with reduced adherence to medications, heightened disease severity, and deteriorating disability (26-28). Similarly, investigating the presence of anxiety is crucial for MS patients as, if remains untreated it can remarkably affect the quality of life, treatment adherence, and symptoms (29).

Depression and anxiety are linked with MS in adults, and studies suggest similar issues in pediatric MS. There is a great body of literature on psychiatric disorders accompanying adult-onset MS, whereas there are fewer studies on psychiatric disorders concomitant with pediatric MS. A limited number of studies reported that depression is present in 50% of children and adolescents with MS (30,31). In another study conducted with pediatric MS patients, anxiety disorder was found to be the most common psychiatric disorder among the sample (32). While data on the neurological attributes of pediatric MS is gradually accumulating, information about the psychiatric features of these children remains scarce. In order to enhance the quality of life and promote treatment adherence for pediatric patients with MS, it is imperative to gain a deeper understanding of the psychiatric comorbidities that often accompany this condition. Such knowledge can aid in the development of effective

intervention strategies aimed at improving outcomes for this vulnerable population.

This study seeks to assess the levels of depression and anxiety in pediatric MS patients and draw a comparison with healthy controls. Furthermore, the objective of our investigation was to evaluate the potential impact of clinical and sociodemographic variables on the levels of depression and anxiety observed in children diagnosed with MS. The main hypothesis of our research was that depression and anxiety levels would be higher in children with MS than in healthy controls.

Materials and Methods

Fifteen children and adolescents with a MS diagnosis and 15 healthy controls matched with them in terms of age and socioeconomic level were included in our study after obtaining ethical approval from the ethics committee. Healthy controls were recruited for the study by placing an announcement in the hospital. Prior to the study, we obtained informed consent from all participants and their parents. The ethical committee approval number for our study is 2023/265. The diagnosis of children with MS evaluated within the scope of our study were made using the 2017 McDonald Criteria which have been shown to be equally applicable for pediatric onset MS (33). The inclusion criteria for children with MS were to be regularly followed up at the neurology clinic of Kocaeli University Faculty of Medicine with a definitive MS diagnosis. There was no specified age range among the inclusion criteria for the study and all eligible patients under 18 years of age were included. There were no specific exclusion criteria for the MS group except for failing to complete the necessary forms or withholding consent. In addition to the exclusion criteria valid for the MS group, having a neurological or other chronic medical disease was an exclusion criterion for the control group. The sociodemographic information of the participants was obtained through a sociodemographic form filled out by the researchers who conducted the interview. Depressive symptom levels of the participants were evaluated using the Children's Depression Inventory (CDI), and their anxiety levels were assessed using The State-Trait Anxiety Inventory (STAI).

The Children's Depression Inventory: Depression levels were measured by the CDI, a self-report scale assessing depression in children and adolescents. The scale comprises 27 Likert-type items rated on a scale of 0 to 2. The total score on the scale ranges from 0 to 54, with higher scores indicating greater severity of depression. To identify clinical depression, a score higher than 19 is considered the criterion (34,35).

The State-Trait Anxiety Inventory: The STAI assessment tool comprises two scales, each consisting of 20 items. Items 1-20 measure state anxiety (STAI-S), and 21-40 measure trait anxiety (STAI-T) (36). Each form allows for a minimum score of 20 and a maximum of 80, with each item scored from one to four (37).

Statistical Analysis

The data were analyzed using the Statistical Package for the Social Sciences (SPSS) version 23.0. The Shapiro-Wilk test was utilized to define the normality of data distribution. Continuous variables (e.g., age, CDI and STAI-C scores) were analyzed using the Mann-Whitney U test. Chi-squared and Fisher's exact tests were utilized for the categorical variables. The associations between scale scores and continuous sociodemographic data were examined with the Spearman's correlation test. All statistical tests conducted had a significance threshold of 0.05 and were two-tailed.

Results

A comparison of the sociodemographic data of the cases is presented in Table 1.

When the patients in the MS group were evaluated, the average age of diagnosis was found to be 12.90 (± 3.05). The average duration of the disease was found to be 2.46 (± 1.68) and the average number of attacks was 1.53 (± 0.63). When average disability score (EDSS) scores were examined, the average score was found to be 0.33 (± 0.72). The treatment agents of adolescents with MS are shown in Figure 1.

When the two groups were compared regarding CDI scores, STAI state, and anxiety trait scores, no significant difference was found between the groups. However, it was observed that the trait anxiety levels of adolescents with MS were higher than those of the control group. The comparison of scale scores across the groups is presented in Table 2.

In the MS group, no significant association was found between the scale scores and disease duration, number of attacks, age at diagnosis, and EDSS scores (all for $p > 0.05$).

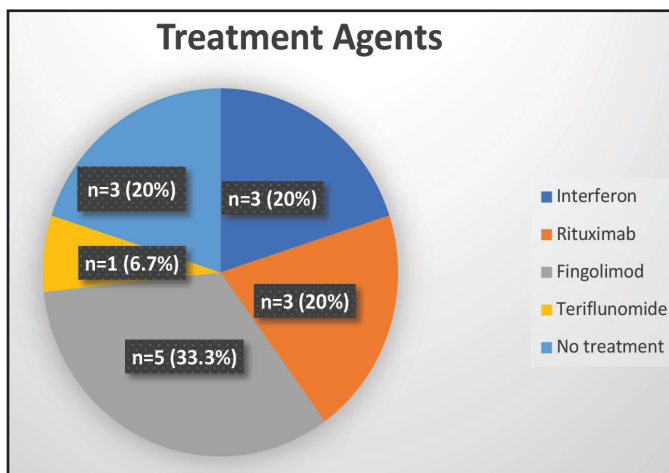


Figure 1. Treatment agents used in multiple sclerosis group

Discussion

This study aimed to examine the anxiety and depression levels of pediatric MS patients and compare them with healthy controls. The average age of MS patients was 16.5 years, and 10 (66%) of the cases were women. The female/male ratio in our study was found to be similar to a prior study reporting that 67% of adolescent MS cases were female, and a previous review on pediatric MS reporting a ratio of 2.8:1 in children ≥ 12 years old (38,39). There are studies in the literature reporting that as the age of onset of MS decreases, the proportion of males increases, especially in children under the age of 10 (40). It is suggested that investigating the reasons for the change in the female/male ratio as the age decreases, especially in pediatric MS, may help further elucidate the pathophysiology of MS.

Different studies have demonstrated that cognitive functions may be impaired in children with pediatric MS (30,41,42). While many studies have examined cognitive function in pediatric MS patients using neuropsychological batteries, only a limited number of studies have formally evaluated academic achievement, which may ensure a better indication of future success (43,44). Evaluating academic achievement is a complex and multifaceted process that lacks a universally accepted standard. Moreover, determining the most influential variables that contribute to academic success is challenging, as different factors may play a more significant role for different individuals. Approximately 55% of all studies investigating academic achievement measure GPA as the primary outcome, and in our research, academic success was evaluated by asking parents about children's grade point averages (45). Similar to some of the previous studies, no significant difference was found between the MS group and healthy controls in terms of academic achievement (46). However, there are also studies showing that the academic achievement of children with MS is lower than the controls (47,48). More studies are needed to evaluate how pediatric MS affects the current and future academic achievement of children and adolescents.

No statistically significant difference was detected between the two groups regarding CDI scores, STAI state, and anxiety trait scores. This is one of the unexpected results of our study and is not similar to those reported mainly by studies in the literature. Studies in the literature mostly show that depression and anxiety symptoms are increased in pediatric MS patients (49,50). The fact that the depression and anxiety symptoms of children with MS in our sample were not different from the control group can be explained by the low rates of disability in our patient population. The average EDSS score of the pediatric MS patients included in our study was 0.33, indicating that the disability levels of the patient group are relatively low.

Table 1. Sociodemographic characteristics of groups			
Sociodemographic variables	MS (n=15) Mdn (IQR)/n (%)	Control (n=15) Mdn (IQR)/n (%)	p-value
Gender^a			
Female	10 (66.66)	6 (40)	0.143
Male	5 (33.33)	9 (60)	
Child's age (years) ^b	16.5 (14.5-18.5)	16.5 (15.5-17.5)	0.289
Mothers' age (years) ^b	47 (43.5-50.5)	41 (39-43)	0.132
Fathers' age (years) ^b	47 (45-49)	46 (33.5-48.5)	0.754
Mothers' education level^c, n (%)			
Primary school	3 (20)	2 (13.33)	0.294
Secondary school	6 (40)	3 (20)	
High school	4 (26.66)	3 (20)	
College degree or higher	2 (13.33)	7 (46.66)	
Mothers' occupation^a			
Housewife	12 (80)	7 (46.66)	0.128
Full time employed	3 (20)	8 (53.33)	
Fathers' education level^c, n (%)			
Primary school	9 (60)	0 (0)	0.001**
Secondary school	1 (6.66)	3 (20)	
High school	2 (13.33)	3 (20)	
College degree or higher	3 (20)	9 (60)	
Fathers' occupation			
Unemployed	1 (6.66)	0 (0)	1
Full time employed	14 (93.33)	15 (100)	
Number of siblings ^b	1 (0.5-1.5)	1 (0-2)	0.710
Family type^c, n (%)			
Nuclear family	10 (66.66)	13 (86.66)	0.390
Extended family	5 (33.33)	2 (13.33)	
Psychiatric diagnosis^c, n (%)			
Absent	15 (100)	12 (80)	0.224
Present	0 (0)	3 (20)	
Academic success^a, n (%)			
Average	7 (46.66)	8 (53.33)	0.133
High	8 (53.33)	7 (46.66)	
Absenteeism from school^a, n (%)			
<3 days	2 (13.33)	5 (33.33)	0.163
3-10 days	6 (40)	8 (53.33)	
>10 days	7 (46.66)	2 (13.33)	

Medians are shown with interquartile range in parentheses.

*p<0.05, **p<0.01, ***p<0.001

MS: Multiple sclerosis, Mdn: Median, IQR: Interquartile range

^aChi-square test, ^bMann-Whitney U test, ^cFisher's exact test

Scales	MS (n=15) Mdn (IQR)	Control (n=15) Mdn (IQR)	Z/U	p-value
CDI	11 (10.5-11.5)	13 (10.5-15.5)	-1.71/71.5	0.087
STAI-C				
State anxiety	30 (18.5-41.5)	37 (30-44)	-0.02/112.0	0.983
Trait anxiety	43 (37.5-48.5)	38 (33.5-42.5)	-0.12/109.5	0.900

Medians are shown with interquartile range in parantheses.

*p<0.05, **p<0.01, ***p<0.001

MS: Multiple sclerosis, Mdn: Median, IQR: Interquartile range, CDI: Children's depression inventory, STAI-C: State-trait anxiety inventory for children

Mann-Whitney U test

Studies have shown a positive relationship between disability status and depression and anxiety levels in MS patients, and our results might be due to the fact that the patients have not yet developed disability and, therefore, have low EDSS levels (51).

Study Limitations

There are several limitations of our study. Firstly, since our study is cross-sectional, a longitudinal evaluation of depression and anxiety symptoms in children and adolescents with MS could not be performed. Secondly, in our study, self-rating scales were used to evaluate depression and anxiety levels, but no psychiatric examination was performed, and this may have caused various biases in the measurement of psychiatric symptoms. Finally, in our study, MS patients who applied to the clinic were evaluated, and the clinical sample used in the evaluation limits generalizability to the population.

Conclusion

Our study offers a nuanced understanding of the anxiety and depression levels of patients with pediatric MS as compared to healthy counterparts. The findings, especially regarding depression and anxiety symptoms, highlight the importance of considering individual variability and clinical characteristics in this population. As always, continuous research efforts in this area will help refine our understanding and offer a comprehensive perspective on the multifaceted effects of MS on pediatric populations.

Ethics

Ethics Committee Approval: The study was approved by the institutional ethics committee of Kocaeli University (no: 2023/265; date: 10.08.2023).

Informed Consent: Informed consent was obtained from all the participants and their parents after being provided with details regarding the study.

Authorship Contributions

Surgical and Medical Practices: S.D.B., G.Y.E., Concept: S.D.B., G.Y.E., Design: S.D.B., Data Collection or Processing: A.S.G., R.D.T.,

Analysis or Interpretation: R.D.T., Literature Search: S.D.B., Writing: S.D.B., G.Y.E.

Conflict of Interest: No conflict of interest was declared by the authors.

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Effects of Aerobic Exercise on Restless Legs Syndrome Severity in Individuals with Multiple Sclerosis: A Case report

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Abstract

The primary focus in treating restless legs syndrome (RLS) is medical interventions. Although the benefits of physical activity are becoming increasingly evident, studies on the impact of exercise in people with both multiple sclerosis (MS) and RLS are limited. In this case report, we explored the effects of aerobic activity on RLS severity and related symptoms in a woman with RLS and MS. The RLS diagnostic criteria guided the diagnosis. Given the extensive impact of RLS symptoms, comprehensive assessment tools were utilized. Over 24 sessions, the patient performed aerobic exercise using a reclined exercise bike under the supervision of a physical therapist. Initially, each session lasted 20 min and consisted of 2-3 min of warm-up, 15 min of activity, and 2-3 min of cool-down. The duration of each session gradually increased to 30 min over 12 weeks. The study findings indicate that aerobic exercise may alleviate RLS severity, enhance sleep quality, reduce daytime sleepiness, improve gait, and enhance the quality of life in people with RLS and MS.

Keywords: Multiple sclerosis, restless legs syndrome, aerobic exercise, rehabilitation, sleep quality

Introduction

Multiple sclerosis (MS) is a chronic inflammatory condition that affects the central nervous system and causes diverse symptoms (1). Restless legs syndrome (RLS) commonly occurs in patients with MS (pwMS), affecting 13.3% and 65.1% of these patients (2). Despite its prevalence, RLS often goes unnoticed during neurological examinations, making its diagnosis and treatment challenging. Although medical interventions are traditionally preferred in the management of RLS, the increasing recognition of the benefits of exercise has prompted studies into the various forms of physical activity for patients with RLS. However, studies on exercise and its impact on RLS in pwMS are limited. In this case report, we aimed to explore the effects of aerobic exercise on RLS severity and related symptoms in a female patient diagnosed with both RLS and MS.

Case Report

A 42-year-old female initially presented to our MS center in 2013 with complaints of weakness. The patient was confirmed to have MS and treated with interferon beta-1b. In 2019, due to treatment inefficacy, fingolimod was discontinued and ocrelizumab was initiated. The severity of RLS symptoms was assessed using the RLS Rating Scale (RLSRS) (3). At the last routine visit, the patient scored 32 out of 40 on the RLS, indicating very severe symptoms despite ongoing medical treatment. Considering the limited efficacy of medical interventions, a collaborative decision was made by the physical therapist and neurologist to incorporate aerobic exercise in the patient's treatment regimen. With worsening RLS symptoms, even with medical treatment, aerobic exercise training was first introduced in August 2022. The first assessments were performed before initiating the 12-week personalized aerobic exercise program.

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Aerobic exercise was chosen as the therapeutic intervention on the basis of a protocol from previous RLS study. The exercise program involved a recumbent exercise bike and was conducted twice a week for 12 weeks under the supervision of a physical therapist. The exercise intensity was gradually increased from 60% to 75%. Each session initially lasted 20 min, consisting of 2-3 min of warm-up, 15 min of exercise, and 2-3 min of cool-down. The duration of each session was gradually increased until each session lasted 30 min at the end of 12 weeks. The patient’s heart rate was monitored using a heart rate sensor (Polar H10). The patient completed all 24 sessions with high motivation and no adverse events.

RLS is diagnosed on the basis of five criteria outlined by the International RLS Working Group in 2014. The patient met all the criteria, and the RLS diagnosis was confirmed on June 29, 2019 (4). Comprehensive assessments were employed to evaluate various aspects affected by RLS symptoms before and after the 12-week aerobic exercise program. The assessments included the RLS severity (RLSRS score) (3), daytime sleeplessness (Epworth Sleepiness Scale) (5), sleep quality (Pittsburgh Sleep Quality Index) (6), walking speed (timed 25-foot walk test) (7), functional mobility (timed up and go test) (8), walking capacity (6-minute walk test) (7), quality of life (Multiple Sclerosis International Quality of Life) (9), and aerobic capacity (estimated VO_{2max}) (10). The results of these tests are presented in Table 1, and they demonstrate a 25% improvement in RLSRS scores and positive changes in all outcome measures. The patient signed a consent form for the publication of this report and the use their medical data.

Discussion

Managing RLS in pwMS includes diverse non-pharmacological methods such as infrared therapy, compression devices, exercise, and traditional acupuncture. However, the efficacy of these approaches remains debatable due to methodological shortcomings in current research (2). Evidence-based studies are urgently required to develop customized rehabilitation

programs for such patients and identify their efficacy and optimal treatment duration. Despite the absence of robust evidence, numerous studies have suggested a potential reduction in RLS severity following aerobic exercise programs (11-13). Thus, we chose to implement aerobic exercises in our patient with both MS and RLS. The outcomes in our study suggest that aerobic exercises may alleviate RLS severity, improve daytime sleepiness and sleep quality, enhance gait, and elevate the quality of life.

Cederberg and Motl (14) explored the feasibility and effectiveness of physical activity modification in enhancing sleep outcomes and reducing RLS severity in pwMS. The 15 pwMS who had developed RLS and were included in the study were further divided into two groups: behavioral intervention (n=8) and control (n=7). The behavioral intervention method consisted of watching videos on a special website and attending 12 synchronous treatment sessions with a behavioral coach for 16 weeks. The participants were given a pedometer and asked to report their weekly step count on the special website. They reported enhancements in RLS severity, time in bed, sleep satisfaction, and sleep duration. They theorized that MS and RLS’s shared pathways could benefit from the exercise-induced increase in dopaminergic signaling (14). The results in our patient support this idea. Our patient demonstrated a reduction in RLS severity and improvement in sleep symptoms and physical functions such as gait and estimated VO_{2max} . However, this mechanism should externally validated via randomized control trials with large sample sizes.

In conclusion, our case report demonstrates the impact of a 12-week aerobic exercise program on a woman with MS and RLS and highlights its potential for enhancing overall health. The results indicate the need to consider RLS symptoms alongside MS symptoms and understand how MS symptoms may affect the assessment and intervention of such patients. The favorable study results suggest the need for thorough randomized controlled trials on aerobic exercise in pwMS and RLS, which could offer valuable insights and validate its benefits. Although

Table 1. Outcomes of the patient before and after the 12-week aerobic exercise program

	Before the program	After the program	Percentage of change
RLSRS (0-40 points)	32	24	25%
ESS (0-24 points)	13	6	54%
PSQI (0-21 points)	11	8	27%
T25FW (sec)	8.74	8.66	1%
TUG (sec)	16.57	15.13	9%
6-MWT (meter)	240	321	34%
MusiQoL (0-100 points)	33.22	42.25	27%
Estimated VO_{2max} (mL/kg/min)	38.10	42.00	10%

RLSRS: RLS Rating Scale, ESS: Epworth Sleepiness Scale, PSQI: Pittsburgh Sleep Quality Index, T25FW: Timed 25-foot walk, TUG: Timed up and go, 6-MWT: 6-minute walk test, MusiQoL: Multiple Sclerosis International Quality of Life

this case report demonstrates that aerobic exercise can improve RLS symptoms, the findings cannot be generalized to pwMS or other neurological conditions.

Ethics

Informed Consent: Informed consent was obtained from patients.

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